CANADIANIZING THE IMMIGRANT

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of life. The ancient democracies of Greece did to often allow the immigrant or the captive a tı of war to become a citizen, but made him a shave r treated him as a mere utility. It was left for a modern democracy to conceive and to under-0 e a ake the task of training all the people for all the luties and privileges of life, and it is this stu-pendous enterprise that, for the discerning mind, asts a glow of romance around the little schoolg 8 8 house and the plain country church and the co-operating group of common laborers. These d n are some of the institutions through which demo-Ø racy's supreme task is being achieved, and who-ever is inspired by the task reverences the instifi t tutions. 8

These thoughts have been suggested by a survey of the thirteenth annual report of the Read-ing Camp Association. The work of this asso-ciation is as good an example as we have in Cant 8 ada of the missionary spirit in the educational ł field. The motive power that lies behind it seems 8 to be a supreme faith in the value of education and of the personal touch in education. Somet thing of the romance of the missionary life sur-C rounds it and attracts to it scores of the best spirthe day alongside men of all nationalities, and then instruct them in English and civics and 1 t ٤ 1 other elementary studies in the evenings. In C this way two objects are accomplished-immi-grants are helped to a knowledge of our language and institutions, and they have the benefit of inand institutions, and they have the benefit of in-timate contact with a young man of mental cul-ture and moral training who has no interest in exploiting them, but is wholly intent on serving them and protecting them from the snares into which their ignorance often leads them.

The growing list of subscribers and the cooperation of Provincial Governments, railroads, mining companies, etc., show that the work of the association is being approved by an ever-increasing number of Canadian people. Nothing is more needed in our time than the missionary spirit in the sphere of education, and the Reading Camp Association is a good example of that spirit. Whatever brings the college man and the laborer into intimate contact with each other, whatever helps to make the foreigner feel that Canadians are interested in something else than exploiting his labor power, is worthy of commendation and support.

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It is often said that a democracy, in comparison with an aristocracy, is unromantic and colorless., From the traveller's point of view the castle and the cathedral and the soldier are much more interesting than the public schoolhouse and the country church and the gang of common laborers. But if a civilization is to be measured by the magnitude and idealism of the tasks it undertakes, then a democracy is much more romantic than an aristocracy. What enterprise could be more romantic, more filled with the spirit of hope and daring, than the task which every real democracy assumes?—that of lifting all the people to the level of self-government and full citizenship. No aristocracy or oligarchy hat ever been inspired by such an ideal or undertaken to lift more than the few to the higher function

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