

TORONTO TRUSTEES OPPOSED TO TESTING GARY SYSTEM

Fear Effects of Paternal Scheme of Education —Would Bar **Enemy Aliens** From Night Schools

Objecting to the principle of the system, the Management Committee of the Board of Education yesterday discarded from its business the motion referred to it by Dr. Noble, "that the board erect a school building after the plan of the Gary schools."

Chairman W. O. McTaggart pointedly asked some of his colleagues if they had visited Gary, Indiana, and then explained "that anyone who knew anything of the Gary system would not recommend it." The Gary corporation, the Chairman said, had purchased several hundred acres of land, erecting a city which was peopled by the employees of the corporation, of whom 60 per cent. were foreigners.

"The boys being educated in the schools are to fit into the Gary works later on and the girls are to become wives of these boys. A storm of protest would be raised by Toronto citizens if the scheme were attempted in Toronto. We should not recommend it."

Bar **Enemy Aliens.**

Principal E. W. Hagarty, on behalf of Principal Jefferies and him-

self of the High School Staff, presented a report regarding night school work among foreigners. It was pointed out that the advantages of the night school should be offered only to foreigners who were British subjects and to those who would signify their willingness to become naturalized. The object of refusing education to **aliens** was due to instances shown through tribunals and elsewhere of foreigners who refused when called upon to give something in return for the benefits received through residence in Canada.

"It seems rather incongruous that men of twenty-four or twenty-five should claim the benefits of these evening classes and show the spirit they do. We make no charge against any class, but the example of foreigners before tribunals shows that the line must be drawn somewhere," said Principal Hagarty.

The report touched upon other features of the night school work. The opinion was expressed that while it was proper to advance industrial and commercial education in the schools, greater attention should be paid to other subjects, that the duty to the rising generation should not be neglected.